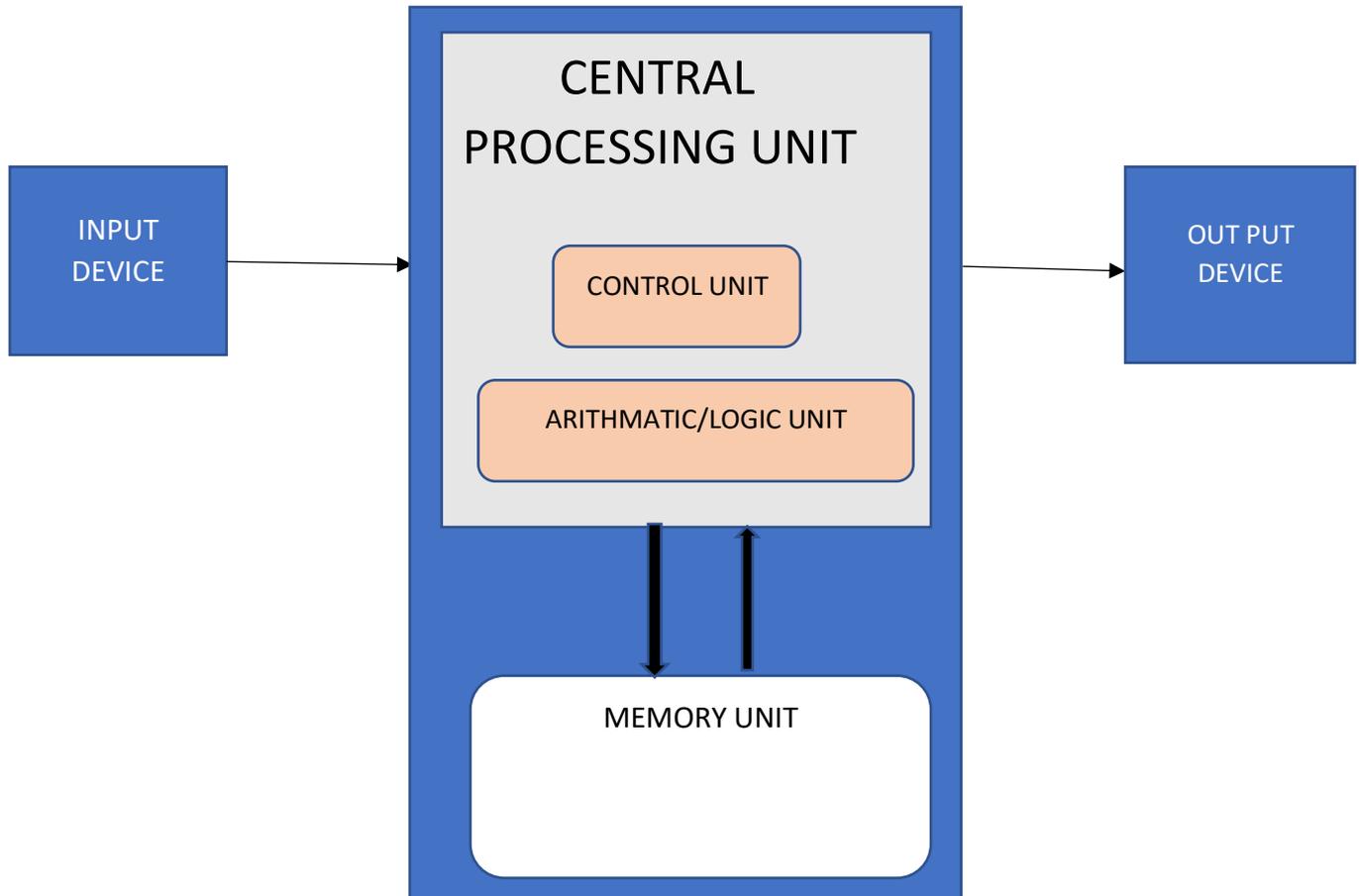


# Assignment -1

1. What are the four fundamental parts of computer? Explain it with the help of diagram.

Ans: The four fundamental parts of computer are (a) Input device (b) Central Processing Unit (CPU) (c) Output device (d) Memory unit.



Input device : Input devices are components for interpretation and communication between people and computer systems. Examples of input devices are mouse, input pen, touch screen, microphone.

Central Processing Unit : It is the brain of the computer. Computer cannot process without it.

Output device : It is used to show the result of the instructions. Example of output device are Monitor, printer, headphone etc.

Memory unit : It is the collection of storage units or devices together. The memory unit stores the binary information in the form of bits.

2. Discuss about classification of computers based on size and capacity.

Ans: Based on size and capacity, computers are classified as follows:

- Super computer
- Mainframe computer

- Mini computer
- Micro computer

Super computers are the most powerful and physically the largest by size.

These are the systems designed to process huge amounts of data. The fastest super computers can perform over one trillion calculations in a second. Examples of super computer are JAGUAR,ROADRUNNER etc.

Mainframe Computers are very large often filling one entire room and can process thousands of millions per second. In a mainframe environment, users connect to the mainframe through the many terminals wired to the mainframe. Examples IBM mainframes Z13, IBM system Z9 mainframe.

Mini computers are much smaller than mainframes. These computers are also less expensive. Sometimes referred to as Midrange Server or Midrange Computers. Examples Apple iPod, CDC 160 A.

Micro computers are the most frequently used type computers. It is also known as Personal Computers (PC). It is a small computer system designed to be used by one person at a time. Example desktop computers, laptop.

3. What is the meaning of computer generation ? How many Computer Generations are defined? What technologies were/ are used?

Ans : The evolution of digital computing is often divided into generations.

There are five generations of computer: First Generation (1940 ---- 1956 ), Second Generation (1956 --- 1963), Third Generation (1964 -----1971), Fourth Generation (1971 --- at present), Fifth Generation (present and beyond).

4. Differentiate between Volatile and Non- Volatile memories.

Ans : Volatile memory is a computer storage that only maintains its data while the device is powered. Example RAM (Random Access Memory) is Volatile. When we are working on a document, it is kept in a RAM, and if the computer loses power, your work will be lost.

On the other hand Non – Volatile memory is a type of computer memory that has the capability to hold saved data even if the power is turned off. Example ROM (Read Only Memory) , Hard disk, Floppy disk etc.

5. Distinguish among system software , application software and open source software on the basis of their features.

Ans : System software is a type of software that is designed to run a computer's hardware and application programs. Softwares like operating system, compilers, editors and driver etc come under this category. A computer cannot function without the presence of system software.

Application Software is a type of software created for a specific purpose, used by end users.

It can be called an application or simply an app.

6.a) Create a file in MS-word to insert a paragraph about yourself and save it with file name "yourself". Describe all steps involved in it.

Ans: My name is Koushik Ray. I am a student of senior secondary. I live in Bongaigaon with my mother. I love my mother, she is so loving and caring. I lost my father last year after a long time illness. He was so close to me. I really miss him.

Steps: 1. Open MS word.

Step: 2. Click on File

Step: 3. Click on New Blank Document

Step: 4. Now insert text.

Step:5. Finally save document.

6 b) Write steps regarding followings → To change the font style → To change the font size → To change the font color → To highlight (in yellow) the line that reads "need to get IMS's address".

Ans: To Change the font Style-----

- Select the text that wants to modify.
- Click on font style box on the Home tab. The font style drop-down menu appears.
- Move the cursor over the various font styles.
- Left- click the font style that want to use.
- Then font style will change in the document.

To change font size-----

- Select the text that want to modify.
- Click on increase/decrease font size commands in the font group on home tab.
- Then font size will change (increase/decrease) in the document.

To change font color-----

- Select the text that wants to modify.
- Click on font color box on the Home tab. The color menu appears.
- Move the cursor over the various font color.
- Left click the font color that want to use.
- Then font color will change in the document.

To highlight (in yellow) the line that reads "need to get IMS's address"-----

- Select the text.
- Click on the Text Highlight color in font group on the Home tab.
- Various color will appears.

- Move the cursor over the various colors.
- Click on color that want to use.
- Then text highlight color will change in the document.

“ need to get IMS’s address”.

7. Create a file in MS-Word for the following document and save it with file name ‘ms\_word’. Describe all steps involved in it.

Ans:

MS Word

**MS Word** is a widely used commercial word processor developed by Microsoft.

*MS word* is application software, which is capable of

- creating.
- editing.
- saving, and
- **Printing any type of document.**

9. Create a file in MS-word that convert existing highlight text to table as shown below and save it as file name ‘text\_to\_table’. Describe all steps involved in it.

Ans:

Select the text you want to convert.	Select the Insert tab.
Click on Table command. A dialog box appears.	Click on Convert Text to Table, a new dialog box appears
here set numbers of columns.	Click on OK, Finally selected text convert in a table.

10. Create a file in MS-Word to insert a table in the document. Describe all steps involved in it.

Ans: To insert a table in a word document. Follow these steps:-

- 1) Go to **Insert tab** from the ribbon.
- 2) In the tables group, select the tables option.
- 3) Now you will be able to see different options. You can drag your mouse pointer to make a table, you can draw a table, you can also select insert table and enter the number columns and rows you want.

For a basic table	click Insert > Table and move the cursor over the grid until you highlight the number of	or to customize a table	select Insert > Table > Insert Table.
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	columns and rows you want. For a larger table		
--	---	--	--

11. Create a following worksheet in MS-excel and save it with name 'book1'.

Ans:

ROLL NO	NAME	MARKS
1	n1	60
2	n2	70
3	n3	80
4	n4	90
5	n5	40
6	n6	50
7	n7	77
8	n8	44
9	n9	88
10	n10	55

13 a) Describe various steps involved in the following → To modify column width of a worksheet → To modify the row height of a worksheet → To delete rows and columns of a worksheet

Ans:

To modify column width of a worksheet -----

- Position the cursor over the column line in the column heading.
- A double arrow will appear
- Left click the mouse, then drag the cursor to the right to increase the column width or to left to decrease the column width.
- Release the mouse button.

To modify the row height of a worksheet-----

- Position the cursor over the row line, you want to modify, and a double arrow will appear.
- Left click the mouse then drag the cursor upward to decrease the row height or drag the cursor to downward to increase the row height.
- Release the mouse button.

## To delete rows and columns of a worksheet-----

- Select the row or column you want to delete.
- Click the delete command in the cell group in the home tab.
- Selected column or row deleted.

13 b) Describe following terms in the worksheet → Absolute reference and relative reference in formula → Cell address.

Ans: Relative reference : Cell reference in formula automatically adjust to new locations when the formula is pasted into different cells. This is called a Relative Reference.

An Absolute Reference is designated in the formula by the addition of a dollar sign (\$).It can precede the column reference or the row reference or both.

A cell reference or cell address is a **combination of a column letter and a row number that identifies a cell on a worksheet.**

14. a) What tools are available to customize our PowerPoint presentation?

Ans: **Presentation Tools for Beautiful Presentations**

- Tool #1: [Templates and Themes](#)
- Tool #2: [Slide Layouts](#)
- Tool #3: [Fonts](#)
- Tool #4: [Color Themes](#)
- Tool #5: [Icons](#)
- Tool #6: [Shapes](#)
- Tool #7: [Stock Photos](#)
- Tool #8: [Charts and Graphs](#)
- Tool #9: [Maps](#)
- Tool #10: [Tables](#)
- Tool #11: [Flowcharts](#)
- Tool #12: [Icon Charts](#)
- Tool #13: [Radials](#)
- Tool #14: [Progress Bars](#)
- Tool #15: [Animation](#)
- Tool #16: [Transitions](#)
- Tool #17: [Interactivity](#)
- Tool #18: [Audio and Video](#)

14 b) Write the steps for the following action for creation of power point presentation → Open a Blank presentation → Save the presentation as Lab1.pptx , Add a Title to the first slide: Type your first name and last name in the Subtitle section → Add a New Slide which has a Title and Content

Ans: Open a Blank presentation →

- Open PowerPoint.
- In the left pane, select **New**.
- Select an option:
  - To create a presentation, select **Blank Presentation**.

Save the presentation as Lab1.pptx-----

- Locate and select Save Command on the Quick Access Toolbar.
- If Saving the file for first time the Save as pane will appear in backstage view.
- You'll then need to choose where to save the file and give it a file name.
- The save as dialog box will appear.
- Save as Lab1.pptx

Add a Title to the first slide: the name of your college-----

- Click a slide number and it will display highlighted in the panel on the left side. Click next to the number and add a title.
- Click the drop-down arrow to the right of the slide and select “Add Slide Title.”
- Select the slide, use the Slide Title drop-down arrow on the Accessibility tab, and choose “Add Slide Title.” MY COLLEGE.

Type your first name and last name in the Subtitle section-----

Type **desired title** in the Click to Add Title text box. Type **First Name and Last Name** in the Click to Add Subtitle text box.

Add a New Slide which has a Title and Content-----

1. Choose the Home tab.
2. Click the New Slide button  in the Slides group. The Office Theme dialog box appears and displays several layout templates.
3. Click the layout that contain a title and content. The layout appears in the Slide pane of the PowerPoint window.

15. Write steps for creation of a set of PowerPoint slides that demonstrates your skill to use the tools of PowerPoint. It should include the following things → Title slide & bullet list → Inserting Excel Sheet → Clip art and Text → Slide show effects

Ans: **Create a presentation**

1. Open PowerPoint.
2. In the left pane, select **New**.

3. Select an option:
  - To create a presentation from scratch, select **Blank Presentation**.
  - To use a prepared design, select one of the templates.
  - To see tips for using PowerPoint, select **Take a Tour**, and then select **Create**, .

### Add a slide

1. In the thumbnails on the left pane, select the slide you want your new slide to follow.
2. In the **Home** tab, in the **Slides** section, select **New Slide**.
3. In the **Slides** section, select **Layout**, and then select the layout you want from the menu.

### Add a picture, shape, and more

1. Go to the **Insert** tab.
2. To add a picture:
  - In the **Images** section, select **Pictures**.
  - In the **Insert Picture From** menu, select the source you want.
  - Browse for the picture you want, select it, and then select **Insert**.

Q16. What is the difference between Machine Language and High Level Language?

Ans: A **machine language** is the only language that a computer directly understands, it is usually written in zeros (0) and ones (1). A program instruction in machine language may look something like this 111010110010001 whereas, a **high-level language** is a programming language that uses English and mathematical symbols, like +, -, % and many others, in its instructions.

Q17. Discuss about different data types of C programming Language.

Ans: Primary Data types in C

The C language has 5 basic (primary or primitive) data types, they are:

1. **Character:** We use the keyword `char` for character data type. It is used to store single bit characters and occupies **1 byte** of memory. We can store alphabets from A-Z (and a-z) and 0-9 digits using `char`. For example,

```
2. char a = 'a';  
3. char b = 'A';  
4. char c = '0';
```

```
char d = 0; //error
```

For `char` datatype, it is necessary to enclose our data in **single quotes**. We can perform addition and subtraction operations on `char` but the ASCII value should not exceed 127.

5. **Integer:** We use the keyword `int` for integer data type. The `int` data type is used to store non-fractional numbers which includes positive, negative and zero values. The range of `int` is **-2,147,483,648 to 2,147,483,647** and it occupies 2 or 4 bytes of memory, depending on the system you're using. For example,

```
6. int a = 5550;
7. int b = -90;
8. int c = 0;
```

```
int d = -0.5; //invalid
```

We can perform addition, subtraction, division, multiplication, bitwise and modulo operations on `int` data type.

9. **Floating-point:** We use the keyword `float` for floating-point data type. `float` is used to store **decimal numbers**. It occupies 4 bytes of memory and ranges from **1e-37 to 1e+37**. For example,

```
10. float a = 0.05;
11. float b = -0.005;
12. float c = 1; // it will become c = 1.000000 because of type-casting
```

We can perform addition, subtraction, division, and multiplication operations on `float` data type.

13. **Double:** We use the keyword `double` for double data type. `double` is used to store **decimal numbers**. It occupies **8 bytes** of memory and ranges from **1e-37 to 1e+37**.

```
14. double a = 10.09;
```

```
double b = -67.9;
```

`double` has more precision than `float` so `double` gives more accurate results as compared to `float`. We can perform addition, subtraction, division and multiplication operations on `double` data type.

15. **Void:** This means no value. This data type is mostly used when we define functions. The `void` data type is used when a function does not return anything. It occupies **0 bytes** of memory. We use the `void` keyword for void data type.

```
16. void function() {
17.     //your code goes here
```

```
}
```

18. Find the output of the following expressions a)  $X=20/5*2+30-5$  b)  $Y=30 - (40/10+6) +10$  c)  $Z= 40*2/10-2+10$

$$\text{Ans: (a) } X=20/5*2+30-5$$

$$\Rightarrow X= 4*2+30-5$$

$$\Rightarrow X = 8 + 25$$

$$\Rightarrow X = 33$$

$$\text{(b) } Y=30 - (40/10+6) +10$$

$$\Rightarrow Y = 30 - (4+6) +10$$

$$\Rightarrow Y = 30 - 10 + 10$$

$$\Rightarrow Y = 30 - 20$$

$$\Rightarrow Y = 10$$

$$\text{c) } Z= 40*2/10-2+10$$

$$\Rightarrow Z = 4*2 - 2+10$$

$$\Rightarrow Z = 8 - 12$$

$$\Rightarrow Z = - 4$$

Q19. Describe the syntax of the following statements

a) If – else statement b) for loop c) while loop d) do-while loop

Ans: (a) The if-else statement is **used to execute both the true part and the false part of a given condition.**

(b) A **for** loop is a repetition control structure that allows you to efficiently write a loop that needs to execute a specific number of times.

## Syntax

The syntax of a **for** loop in C programming language is –

```
for ( init; condition; increment ) {  
    statement(s);  
}
```

(d) The syntax for a do while statement is: **do loop\_body\_statement while (cond\_exp);**  
where: loop\_body\_statement is any valid C statement or block.

Q20. Find the output of the following program segments

**a)**  
`#include <stdio.h>  
int main()  
{  
int i;  
for (i=1; i<2; i++)  
{  
printf( "IMS Ghaziabad\n");  
}  
}`

**b)**  
`#include <stdio.h>  
int main()  
{  
int i = 1;  
while ( i <= 2 )  
{  
printf( "IMS Ghaziabad\n");  
i = i + 1;  
}  
}`

**c)**  
`#include <stdio.h>  
void main()  
{  
int a = 10, b=100;  
if( a > b )  
printf( "Largest number is %d\n",  
a);  
else  
printf( "Largest number is %d\n",  
b);  
}`

Ans: (a) IMS Ghaziabad

(b) IMS Ghaziabad  
IMS Ghaziabad

(c) %s a  
%s b