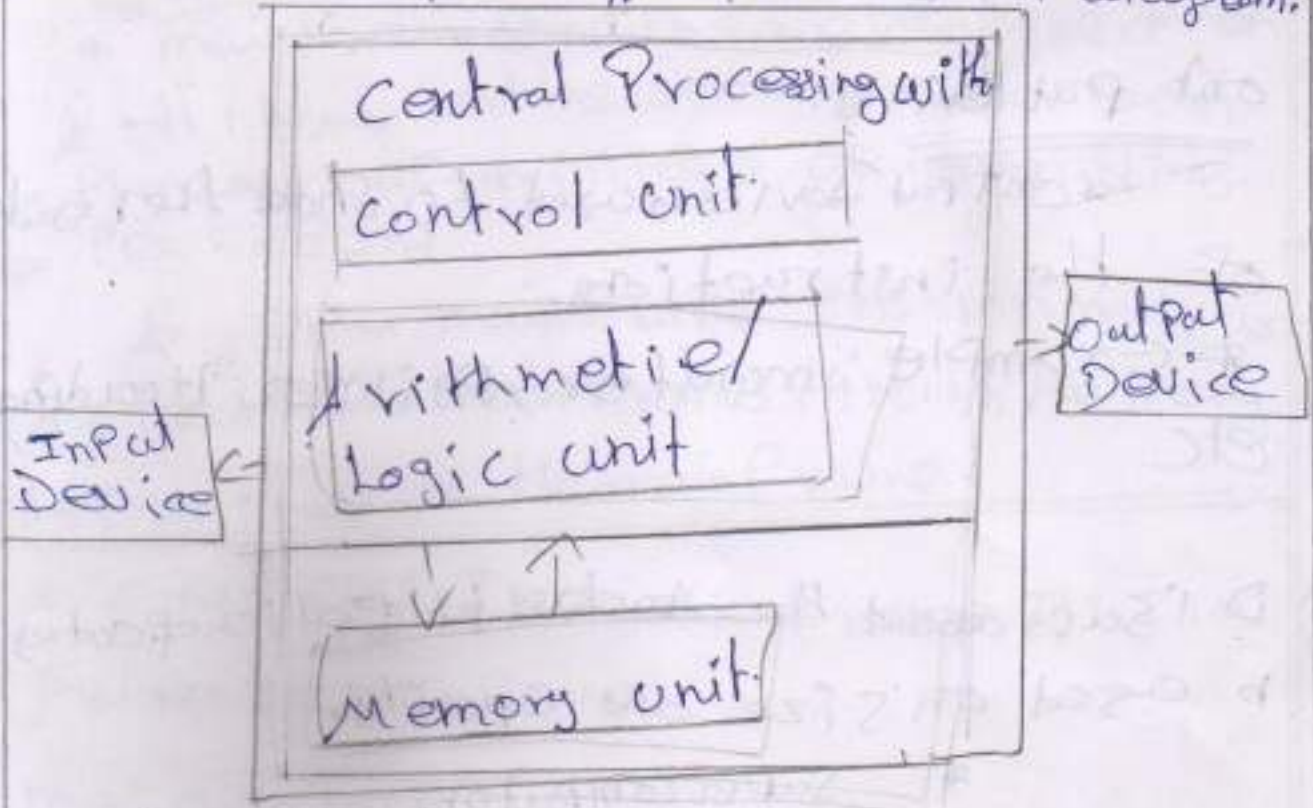


CCA - 101 :
FUNDAMENTALS OF IT &

PROGRAMMING

ASSIGNMENT - 1

Q1. what are the few Fundamental Parts of Computer : Explain it with the help of diagram.



Input devices:

* computer systems use many devices.

For input

purpose.

* Input devices include the mouse, input

pen, touch screen and microphone

* Regardless to the type of devices used

all are components for interpretation and communication between people of computer systems.

Central Processing Unit (CPU):

* It is the brain to the computer, can't process without it

Memory unit:-

* memory unit is the collection of storage units or devices together. The

memory unit stores the binary information in the form of bits.

Output devices:

* output devices used to show the result of the instructions.

* Example: monitor, Printer, Headphones etc

Q 2) Discuss about the classification of computers based on size and capacity.

- * Supercomputers.
- * main Frame Computers
- * mini computers.
- * minico computer

Super computer.

* Super computer are the most powerful and physically the largest by size.

* These are system designed for process huge amounts of data.

* The fastest super computer can perform over one trillion calculations.
 * Super computers have thousands of processors.
 Example: IA GUAR, ROADRUNNER etc

Main Frame Computer

- * Main Frame Computers are very large often fill the entire room and can process thousands of millions of instructions per second.
- * In a main frame environment, users connect to the main frame through the many terminals to the main frame.

Example: IBM main frame, Z13, IBM System z9 main frame

Mini Computers:

- * Mini computers are much smaller than main frames.
 - * These computers are also expensive.
 - * Sometimes referred to as midrange servers or midrange computers.
 - * They are typically larger, more powerful and more expensive than desktop computers.
- Eg: apple ipod, CDC 160A

Micro computer:

- * Microcomputers are the most frequently used type of computer.
 - * It is also known as personal computer systems designed to be used by one person at a time.
- Eg: Desktop computers, laptops

Q3) What is the meaning of Computer generation? How many generations of generation are defined? What technology is used/are used?

Five generations of computer.

* First generation

* Second generation

* Third generation

* Fourth generation

* Fifth generation

First generation: vacuum tubes (1946-1956)

* The first computer system used vacuum tubes for about 10 years most IC chips for memory of the enormous, taking up entire rooms. The computer very very expensive to create in addition to using a great deal of electricity. The first computer generation a hot heat, which was often the cause of malfunction. First computer system used vacuum tubes for circuitry and magnetic drum for memory. The lowest level programming language

Second generation: Transistors (1951-1963)

* The new world saw the transistors. vacuum tubes in the second generation of computer. The transistor was invented at Bell Labs in 1947 but did not see widespread use in computers until the late 1950s

* The transistor was far superior to the vacuum tube allowing computers to become smaller, faster, less expensive, and more energy efficient and more reliable than their first generation predecessors. Although the first generation processors ~~though that~~ ~~of heat~~ still generated a great deal of heat that subjected computers to damage it was a real improvement over the vacuum tube.

Third generation: integrated circuits (1964-1971)

* The development of the integrated circuit was the hallmark of the third generation of computers. Transistors were miniaturized and placed on silicon chips, called semiconductors, which drastically increased the speed and efficiency of computers.

Fourth generation: microprocessors (1971-present)

* The microprocessor brought the fourth generation of computers as thousands of integrated circuits were built onto a single silicon chip what in the first generation filled an entire room could now fit in the palm of a hand. Intel's first microprocessor, the Intel 4004 chip, developed in 1971, was used in all the components of the computer.

Fifth generation: Artificial Intelligence (research based)

* Fifth generation computer devices, based on artificial intelligence, are still in development. Though there are

Some applications, such as voice recognition that are being used today. Things of parallel processing and superconductors is being to make artificial intelligence reality.

4) Difference between volatile and non-volatile memories.

5. ¹ Volatile memory

Non-volatile memory

1. Volatile memory is a computer storage that only maintains data while the device is powered.

It is a type of computer memory that has the ability to hold saved data even if the power is turned off.

2. Eg: RAM (Random Access Memory) is volatile what we are working on a document or a document computer loses power, your work will be lost.

Eg: Read Only Memory (ROM), Hard Disk, floppy disk etc.

5) Distinguishing among system software, application software and open source software on the basis of their features.

* It is a type of software that is designed to run a computer's hardware and application programs.
 * Software like printing system software, compilers, editors and drivers etc. / connect category.

* A computer cannot function without the presence of system software.

Application software

* It is software created for a specific purpose and by end user, it can

be called an application or simply an app
 * Eg: word processor, accounting application
 a web browser, email client, media
 player etc,

Open Source Software (OSS)

* It is a type of computer software in which
 soft. code is released under a license in which
 in which the copyright holder grants users
 rights to study changes and distribute the
 software to anyone and for any purpose
 * The Linux operating system (OS)
 is the best-known example of open
 source software

6) a) Create a file in ms word to write a paragraph
 about yourself and save it with filename
 yourself; Describe all steps in detail.
 * ms word is a widely commercial word
 process developed by microsoft.
 * ms word is application software which
 is capable of
 * Creating
 * editing
 * saving and
 * printing any type of document

opening ms word

- * Click the start icon
- * Then point to all programs.
- * Then click microsoft office and
- * Then click microsoft word.

b) To change the Font style

- * Select the text you want to modify
- * Click on font style bar on the Home tab the font style drop-down menu appears.
- * Move your cursor over the various font style.
- * Left-click the font style you want to use.
- * Then font style will change in the document.

To change the font size.

- * Select the text you want to modify
- * Click on increase/decrease font size command in the font group on the Home tab
- * Then font size will change in document.

9
i) To create a new document:

• click the Microsoft Office button / File tab.

• select New the New Document dialog box appears.

• a set of blank document appears in the work window

• now you can create document by inserting texts.

• Finally save document.

ii) To save document using save as command

• click the Microsoft Office button, File tab

• select save as - word document

• select the location where you want.

to save the document using the drop down menu

• enter a name of the document

• click the save button

iii) To change font ~~font~~ color.

• select the font you want to modify

• click on the font color box on the Home tab

The font color menu appears.

• move your cursor to the color you want to use.

• Then font color will change in the document

iv) To highlight colors:-

- As select text
- * click on the text highlight colour in font group on the Home tab.
- * Various will appear
- * move your cursor over the various colors
- * click on color you want to use.
- * Then text highlight color will change in the document

8) Create a File

- * Create a document in word on the file tab
- * click New
- * in the search for online templates box
- * Enter the spec of document you want to create.
- * Press enter

Save with file name equation:

- * Click on the file menu
- * Go to save or save as button provide the file to be save
- * select the location where you want to provide a name to the file or use the name equation
- * click on the save button

9) Table to text

- * Select the rows or table you want to convert to text
- * on the layout tab, in the data selector, click convert to text.
- * in the convert to text box cursor separates text with, click the separator character you want, to use in place of the column boundary rows will be separated by paragraph marks.
- o click OK

10) MS word to insert a table

- * Place the cursor where you want to insert the table
- * select the insert tab.
- * In table group click the table command
- * It display different different options to insert the table.
- o select the desired option to insert the table.

11) Create a worksheet:

1. open excel.
2. select blank workbook or pages.
3. Ctrl + N.

Save with name 'book1'

1. Click File > Save as
2. Under Save As, pick the place where you want to save your worksheet.
3. click browser to find the location you want in your document folder.

In the File name box, enter a name book 1

- * To save your workbook in a different file format
- * Click Save.

Q) The sum of 10 marks using Auto sum in a range of cells (C2:C11)

$$C2 : C11 = 70 + 55 = 125$$

* Average of 10 marks in range of cells:

$$C2 : C11 = 62.5$$

* Highest marks in range of cell (C2:C11)

$$= 70$$

* minimum marks in a range of cells (C2:C11)

$$= 55$$

13a) To modify column width of a worksheet

1. select the column or columns that you want to change.
2. on the home tab, in the cells group, click format
3. under cell size, click column width
4. in the column width box, type the value that you want
5. click OK.

To modify the row height of a worksheet

1. select the rows that you want to change.
2. on the home tab, in the cells group, click format
3. under cell size, click Row height
4. in the row height box, type the value that you want
5. click OK.

To delete rows and columns of worksheet

1. select the cells, rows or columns that you want to delete.
2. right-click, and then select the appropriate delete option
3. click OK.

Q 2) Absolute and relative reference

* relative and absolute reference behave differently when copied and replicated to other cells

* relative reference changes when a formula is copied to another cell

For Absolute reference, on the other hand, it remains constant and that ensures they are copied

Cell address, Cell address is a combination of a column letter and a row number that identifies a cell worksheet.

14) a) Power point presentation

* It is an excellent way of presenting information to an audience in visual form

* The software is easy to use and offers a lot of cool effects for slideshows

* It helps you speak with confidence to learn about the topic more easily

Open a blank presentation:

* click on start.

* select MS OFFICE powerpoint option

* Double click on it

save the presentation

* It's a good idea to keep saving our work periodically as we never know when we will lose power or when our computer is likely to crash.

Add a title to the first slide name of your college:

1. select the slide whose layout you will change so that it can have a title

2. click home > layout

3. select title slide for a standard or title page or select title center content for a slide that wanting a title and a full slide text box

4. select the click to add title text box.

Type your first name and last name in the subtitle section.

- * on the playback tab
- * select insert caption, and then select insert caption
- * in the insert captions dialog box select the file or files as then. ~~so~~
- CLICK Insert

Add a new slide which have a title and content -

1. In the slide thumbnail pane on the left click the slide that you want your new slide to follow
2. on the home tab, click New slide
3. in the new slide dialog box select the layout that you want for your new slide learn more about slide layout
4. select add slide.

(5) Title slide bullet list

1. Go to the slide that you want to add list formatting to
2. On the slide select the text that you wish to add bullet points to.

3) on the home tab in the ribbon group, click bullets or numbering

inserting Excel sheet

~~on the insert~~

On the insert tab, click object

2. In the insert object dialog box, select create from file.

3. Click on tab browser, and in the Browse box, find that excel workbook with the data, you want to insert. Then, click OK

clip art and text:

1. Select insert > picture > pictures.

2. Type a word or photo to describe what you are looking for or to phrase enter.

3. File the result by type for.

clip art

4. select a picture

5. select insert

Slide show effect.

1. Select the object you want to animate
2. Select animation and choose a motion
3. Select effect option and choose an effect

16) What is the difference between machine language and high level languages?

Machine language

* A computer processor language consisting of binary instructions which a computer can respond to directly.

* Machine language is a collection of binary digits or bits that computers are interpreted.

Advantage:-

* This language makes fast and complete use of the computer.

* It requires extra translator to translate the code. It is directly executed by the computer.

Disadvantage.

* All memory addresses have to be remembered.

* All operation codes have to be remembered.

17) Data types

* A language is rich with data types. Storage representation of constants differs from machine to machine. The programmer selects the type appropriate to the objective & the needs of the application. e.g. as follows

01. Primary data types
02. Derived data types
03. user-defined data types

18) a) $x = 20/5 * 2 + 30 - 5$
 $= 37$

b) $y = 36 - (40/10 + 6) + 10$
 $= 30$

c) $z = 40 + 2/10 - 2 + 10$
 $= 46$

19) a) IF-else statement

Syntax

If (true expression)

{
 statements

else
 }

~~if false block~~

False block statement (1)

}

Statement - x + a + b

b) For Loop

Syntax

For (Initialization: test (condition) or decrement)

{

body of the loop

}

c) while loop

Syntax

while (test condition)

{

body of the loop

}

d) do loop

Syntax

```
do
{
    body of the loop
}
while (test condition)
```

a) Program

```
#include <stdio.h>
int main ()
{
    int i;
    for (i=1; i<=10; i++)
    { printf("IMS Ghaziabad\n");
    }
}
```

Output :

IMS Ghaziabad

b) Program

```
#include <stdio.h>
int main ()
{
    int i = 1;
    while (i <= 10)
    {
        printf("IMS Ghaziabad\n");
    }
}
```

```

    i = i + 1;
}
}

```

Output:

I M S Ghaziabad
I M S Ghaziabad.

C) Program

```

#include <stdio.h>
void main ()
{
    int a = 10, b = 100,
    if (a > b)
    printf ("largest number is %d\n", a);
else
    printf ("largest number is %d\n", b);
}

```

Output:

~~10~~ largest number is 100.