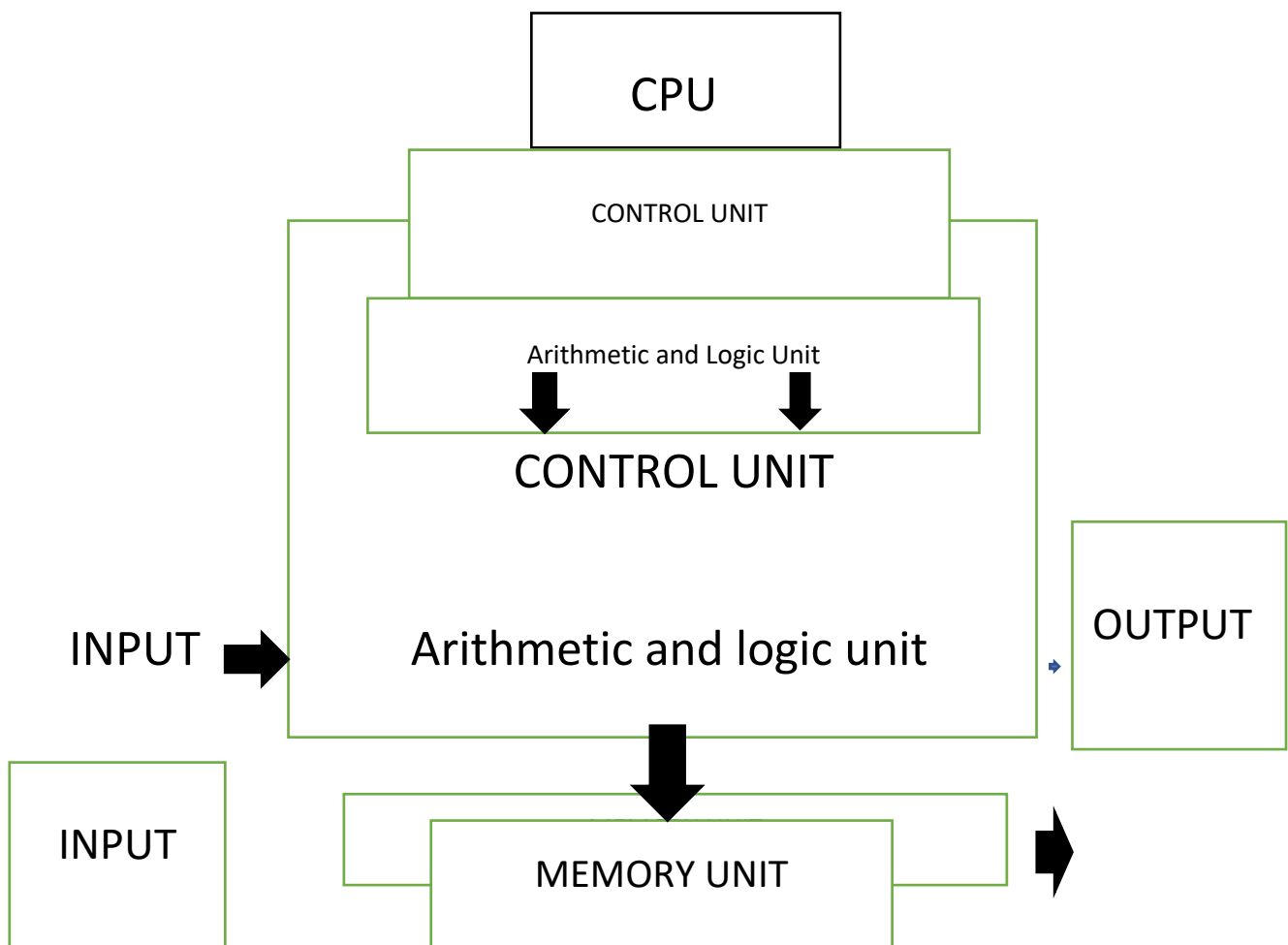


Q1: What are the four fundamental parts of computer? Explain it with the help of diagram.

Ans: The four fundamental parts of computer are:

1. Input device
2. Processor (CPU)
3. Output device
4. Backing storage.



I. Input Unit: The devices to input information, such as Keyboard and Mouse. II. CPU: The CPU is further broken up into ALU, Control Unit and Instruction Unit. III. Memory Unit: A Unit for storage of data,

instructions and information. IV. Output Unit: The devices to output information such as prints monitor and speaker.

Q2. Discuss about the classification of computers based on size and capacity.

Ans: The classification of computers based on size and computer are as follows:

➤ 1.) Super Computer:

a) It has thousands of processors.

b) Because of their extraordinary speed, accuracy and processing power, super computer are well suited for solving high complex problems and huge Amount of calculations.

c) Example: JAGUAR, ROADRUNNER, etc.

➤ 2) Mainframe Computer:

a) They are very large often filling an entire room and can process thousands of millions of instructions per second. b) In a mainframe environment, users connect to the mainframe through the many terminals wired to the mainframe. c) Mainframe are capable of supporting hundreds to thousands of users simultaneously. d) Some of the functions perform by a mainframe include: Flight, Scheduling, Reservation and Ticketing for an airline etc. e) Example: IBM mainframe Z13, IBM system z9 mainframe.

➤ 3) Mini Computers:

a) Mini computers are much more smaller than mainframes.

b) These computers are also less expensive.

c) Sometimes referred to as Midrange Server or Midrange Computer.

d) They are typically larger, more powerful and more expensive than desktop computers.

e) Midrange computers are usually used by small and medium sized business as their servers.

f) Users connect to the server through a network by using desktop computers

➤ 4) Micro Computers:

a) Micro computers are the most frequently used type of computer.

b) It is known as Personal Computer (PC)

c) A Micro Computer is a small computer designed to use by one person at a time.

d) Example: Desktop computers, Laptops.

Q3. What is the meaning of computer generation? How many computer generations are defined? What technologies were/are used?

Ans: Generation in computer technology is a change in computer technology that is used. There are Four Generation in a computer:

1. In the first computer system, vacuum tubes are used.

2. Transistors are used in 2nd Generation
3. Integrated Circuit Technology were used in 3rd Generation
4. Microprocessors are used in in the 4th Generation.

Q4. Differentiate between Volatile and Non – Volatile memories.

Ans: Volatile memories:

1. It is a computer storage that only maintains its data while device is powered.
2. Example: RAM
3. Primary Memory has limit storage capacity and its volatile.

Non – Volatile 1. It is a type of computer memory that has the capacity to hold saved data if the power is turn off

2. Example: Rom, Hard- Disk, etc. 3. Secondary memory provides permanent storage of data and in bulk capacity.

Q5. Distinguish among system software, application software and Open-source software on the basis of their features.

Ans: 1) System Software: It is a type of software designed to that is designed to run a computer hardware and application software like operating systems, editors and drivers etc.

2) Application Software: It is a software created for a specific purpose, used by end users. It can be called application or simply an app. Example: Word Processor, Accounting application, web browser, an email client, etc.

3) Open-source Software: It is a type of computer software in which source code is released under a license in which the copyright holder grants users right to study, change and distribute the software to anyone and for any purpose. The Linux operating system is the best example of open-source software.

Q6.a)Creat a file in MS-word to insert a paragraph about yourself and save it with file name “yourself”.

Describe all steps involved in it.

Q6. b) Write steps regarding followings

- To change the font style
- To change the font size
- To change the font color
- To highlight (in yellow) the line that reads need to get IMS’s address”.

Ans: a) Created a file in MS-Word to insert a paragraph about yourself and save it with file name “yourself”. Describe all steps involved in it. b) Write steps regarding followings \*To change the font style \*To change the font size \*To change the font color \*To highlight (in yellow) the line that reads “need to get IM’S address”.=

Ans: a) The steps involve are:

1. We click the Microsoft office button.

2. We select new. The new document dialog box appears.
3. We select blank document under the blank page and recent select. It will be highlight by Default
4. We click created. A new blank document appears in the word window
5. To save the document we click again the Microsoft office button
6. We click Ctrl + S. The save as dialog box appears
7. We select the location whereas went to save the document using the drop- down menu
8. We enter the file name “yourself” for the document
9. We click the save button.

b) Steps to change the font size:

1. We select the text or sentence.

We want to modify

2. We Left-click the drop-down arrow next to the font color box on the Home-Tab. The font color menu appears
3. We move the cursor over the various font colors. A line preview of the color will appear in the document
4. We left click the font the font color we want to use. The font will change in the document

C) Steps to change the font color:

1. We select text or sentence we want to modify.
2. We left click the Drop-down arrow next to the font color box on the home tab. The font color menu appears
3. We move the cursor over the various font colors. A line preview of the color will appear in the document
4. We left click the font color we want to use.

The font will change in the document

D) To highlight (in yellow) the line that reads “need to get IMS’s address.

1. We select the line that reads need to get IMS’s address
2. We click the highlight command and select yellow color in the font group in the Home Tab.

Q7. Create a file in MS-Word for the following document and save it with files name ‘MS-word’. Describe all steps involved in it.

## MS Word

MS Word is a widely used commercial word processor developed by Microsoft

MS Word is application software, which is capable of

\*Creating \*

\*Editing \*

\*Saving \*

\*Printing any type of document.

Ans: The steps involve in it are:

1. We click Microsoft office button
2. We select New. The new document dialog box appears.
3. We select blank Document under the blank and recent section. It will be highlighted by defaulted
4. We click create. A new blank document appears in the word window
5. We create the given documents from the question
6. We select the text "MS WORD" to change the font size by clicking on the font size box on the Home Tab.
7. We select the text "MS WORD" to change the font color into red by clicking on the font color Menu
8. We select the text "Word Processor" and underline it by clicking underline Command in the font Group on the Home Tab
9. We select the text we want to format as a list and click the bullet commands on the Home Tab
10. We save the file name as "MS WORD" by clicking the Microsoft office button and Select Save As
11. We select the location where we want to save the document using the drop-down Menu.

Q8. Create a file in MS- Word for the following document and save it with the file name 'equations'  
Describe all steps involved in it.

EQUATIONS

$$X^2 + Y^5 = 30$$

$$Z^3 + Q^4 = 50$$

$$A^2 + B^8 = X^2 + Y^8$$

Ans: 1) We first open the MS-Word then we should write the X<sup>2</sup> by typing X and pressing (Ctrl ++)

2) By just clicking insert tab and then click on the equation tool then select subscript and filling it 2) Same process as X2 we write Y5

3) Then when we write Z3, first we type Z then pressing (Ctrl+ Shift + +) and type 3/ just clicking the insert Tab and then selecting Subscript and filling it

4) As the same process of Z3 first we type Q 4

5) Like the above process we can A2, B8, X2 and Y8 6) After that we save the page by clicking (Ctrl +S)/ selecting save by clicking file then name it a 'equation' and save it.

Q9. Create a file in MS-Word that convert existing highlight text to tables as shown below and save it as File name 'Text to Table'. Describe the steps involve in it.

Select the text you want to convert

Select the Insert tab

Click on Table Command. A dialog box appears

Click on convert text to table, a new dialog box appears

Select the text you want to convert	Select the Insert tab
Click on table Command. A dialog box appears	Click on Convert Text to Table, a new dialog box appears
Here set number of columns	Click on OK Finally Selected text convert in a table

Ans: 1. At First, we select the existing highlight words

2. Then we select the Insert Tab

3. Then click on the Table Command, then a dialog box appears

4. Then, we click on the table, then again dialog box appears

5. We will set the column which we want to make for the table

6. Then finally selected Ok and the word we select will fill on the table automatically

7. After this we will save it by pressing (Ctrl+ S) selecting file Tab then 'Save' and name it as 'Text to Table' Then we save it.

Q10. Create a file in MS-Word to insert a table in the document. Describe all steps involved in it.

Ans: The Steps are:

- I. We place our cursor point in the document where we want the table to appear
- II. We select the Insert Tab
- III. We click the table
- IV. We drag our mouse over the diagram square to select the no. of columns and rows in table
- V. Left click the mouse and the table appears in the document
- VI. We enter the text into the table.

Q11. Create a following worksheet in MS-excel and save it with name 'book1'.

Book1

	A	B	C
1	Roll No	Name	Marks
2	1	n1	60
3	2	n2	70
4	3	n3	80
5	4	n4	90
6	5	n5	40
7	6	n6	50
8	7	n7	77
9	8	n8	44
10	9	n9	88
11	10	n10	55
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			

Ans:

Roll No.	Name	Marks
1	n1	60
2	n2	70
3	n3	80
4	n4	90
5	n5	40
6	n6	50
7	n7	77

8	n8	44
9	n9	88
10	n10	55

Q12. Calculate the following things of a range (C2:C11) of data in the worksheet created in question no 10. →

- the sum of the marks using AutoSum in a range of cells (C2:C11) →
- average of the marks in a range of cells (C2:C11)
- highest marks in a range of cells (C2:C11)
- minimum marks in a range of cells (C2:C11)

Ans:

Roll No.	Name	Marks
1	n1	60
2	n2	70
3	n3	80
4	n4	90
5	n5	44
6	n6	55
7	n7	77
8	n8	44
9	n9	88
10	n10	55
	total	654
	average	65.4
	highest	90



	minimum	40
--	---------	----

**Q13. b) Describe following terms in the worksheet**

- Absolute reference and relative reference in formula
- Cell address

**Ans:** a) To modify the column width of a worksheet

1. We identify the column width we want to resize
2. However, the mouse on the right boundary of that column so that we see across
3. We hold down the mouse button and we drag the right boundary until we reach

the desired width

4. And we release the mouse button to modify the row height of a worksheet

1. We select the row we want to change
2. On the Home Tab in the Cell group, we click Format
3. Under Cell Size, we click Row Height
4. In the Row Height box type we type the value and then OK To delete and columns of a

worksheet

1. We right click in a table cell, row and column we want to delete
2. On the menu, we click Delete Cell

b) Absolute reference and relative reference in formula

Relative reference changes when a formula is copied to another cell. Absolute reference is the Cell Address. Cell Address is a combination of a column letter and a row number that identifies a cell on a worksheet.

**Q14. b) Write the steps for the following action for creation of power point presentation**

- Open a Blank presentation
- Save the presentation as Lab1.pptx
- Add a Title to the first slide: the name of your college
- Type your first name and last name in the Subtitle section
- Add a New Slide which has a Title and Content

**Ans:** They are

- 1) Home
- 2) Insert
- 3) Design
- 4) Transition
- 5) Animation
- 6) Slide Show

- 7) Review
- 8) File
- 9) Tools Tab

b) Write the steps of the following action for creation of power point presentation?

- Open a blank presentation
- Save the presentation as Lab1. Pptx
- Add a title of the first slide: The name of your college
  
- Type your First Name and Last Name in the subtitle section
- Add a New Slide which has a title and content

**Ans: Blank Presentation:**

1. We Select the file Tab to go backstage view.
2. We select new on the left side of the screen and then we click blank presentation
3. A new presentation appears.

**Save the presentation as Lab1.pptx:**

We click the file tab to access backstage view. We locate and select the convert command. The save as dialog box appears. We Select the location where we want to save the presentation enter a file name, and we click save.

**Add a tittle to the first slide:**

To add a tittle to the first slide to an existing, we go to the home tab and we click layout then the tittle only.

**Add a new slide which has a tittle and content:**

In the slide thumbnail on the left, the slide that we want our slide to follow. On the Home Tab, we click new slide.

**Q15.** Q15. Write steps for creation of a set of PowerPoint slides that demonstrates your skill to use the tools of PowerPoint. It should include the following things

- Title slide & bullet list
- Inserting Excel Sheet
- Clip art and Text
- Slide show effects

**Ans:** Tittle slide & Bullet list:

On the view Tab, we click normal. Then, we Click in the text box or the place where you want to add bulleted number text. On the Home Tab, in the paragraph group, we click bullet or numbering and begin typing the list. Then, we press return to create a new list item.

To add a slide title to an existing slide we go to HOME tab and we Click layout then title only. Then we press the cursor in the click to add tittle box on the slide and slide and we type in our unique slide tittle.

**Insert excel sheet:**

In PowerPoint, on the Insert Tab, we click or Tab object dialog box select create from file. We click or

Tab browse, and in the browse box we find the excel workbook with the data we want to insert. Before we close the Insert object box, select link and click Ok.

**Click Art and Text:**

We click in the slide where you want insert a clip art file. On the Insert Tab in the image group, then click online pictures. In the Insert picture dialog box enter your search terms in.

**Slide show Effect:**

We select the object or text you want to animate. Select animation choose an animation. We select effect option and we choose an effect.

Q16. Q16. What is the difference between Machine Language and High Level Language?

**Ans:**

Machine Language	High Level Language
A computer programming language consisting of binary instruction which a computer can response to directly.	A high-level language is a programming
Sometimes it is referred to as machine code or object code. Machine language is a collection of binary digits or bits that the computer reads.	
Example: 01001000, 011001100, 01101100	

Q17. Q17. Discuss about different data types of C programming Language.

**Ans:** The different data type of c programming language are : Each variable in a C has an associated data type. Each data type requires different amount of memory & some specific operations which can be performed over it. Let us briefly describe one by one.

Following are the example of some very common data types used in C.

- 1.Char: The most basic type in C. It stores a single character and requires a single byte of memory in almost all compilers.
2. Int: As the name suggests, an int variable is used to store an integer.
3. Float: It is used to store decimal numbers (Numbers with floating point value)
4. Double: It is used to store decimal numbers (numbers with floating point value but its range of value is high in comparison to float).

Q18. Find the output of the following expressions

- a)  $X=20/5*2+30-5$
- b)  $Y=30 - (40/10+6) +10$
- c)  $Z= 40*2/10-2+10$

Ans: a)  $X= 20/5*2+30-5$

$$X= 4*2 + 30-5 = 8+30-5 =33 \quad X= 33$$

$$b) Y= 30-(40/10+6) +10$$

$$Y= 30-(4+6) + 10 =30-10+10= 30-20$$

$$Y=10$$

$$C) Z=40*2/10-2+10$$

$$Z=40*0.2+ 10 = 200-2+10= 200-12$$

$$Z=320-2+10 = 320-12$$

$$Z= 188.16$$

Q19. Describe the syntax of the following statements

- a) If – else statement
- b) for loop
- c) While loop
- d) do-while loop

Ans: a) If -else statement: If statement can be followed by optional else block of statements, which executes when the Boolean expression is false

Syntax

If (expression)

{true Block of statements,  
}

Else

{else Block of statements)

}

b) For Loop is similar to while basic syntax of for is as follows for (expressions1; expression2; expression3)

{

Block of statements;

}

In the above syntax:

```
{
Block of statements;
}
```

In the above syntax:

1. Expression1 – Initializes variable
2. Expression2 – Conditional expression, as long as this condition is true, loop will keep executing.
3. Expression3 – It modifies which will increase or decrease the value of the variable.

C) While loop: Basic syntax of while loop is as follows

```
While(condition)
    Single statement;
```

d) Do – while loop: -while s just like a while loop except that the test condition is checked at the end of the loop rather than the start. This has the effect that the body of the loop are always executed at least once.

Basic syntax to do – while loop is as follows;

```
Do
{single statements
} while (condition);
```

Q20. Find the output of the following program segments

a)	b)	c)
<pre>#include &lt;stdio.h&gt; int main() {     int i;     for (i=1; i&lt;2; i++)     {         printf( "IMS Ghaziabad\n");     } }</pre>	<pre>#include &lt;stdio.h&gt; int main() {     int i = 1;     while ( i &lt;= 2 )     {         printf( "IMS Ghaziabad\n");         i = i + 1;     } }</pre>	<pre>#include &lt;stdio.h&gt; void main() {     int a = 10, b=100;     if( a &gt; b )         printf( "Largest number is %d\n", a);     else         printf( "Largest number is %d\n", b); }</pre>

Ans: a) IMS Ghaziabad

b) IMS Ghaziabad

IMS Ghaziabad

c) Largest number is 100