



# Educator Master Trainer training - Batch 2

## Session 2 – 7<sup>th</sup> April, 2022

### Child Learning Assessment Framework





## CSC Bal Vidyalaya Educator Master Trainer Training – Batch 1

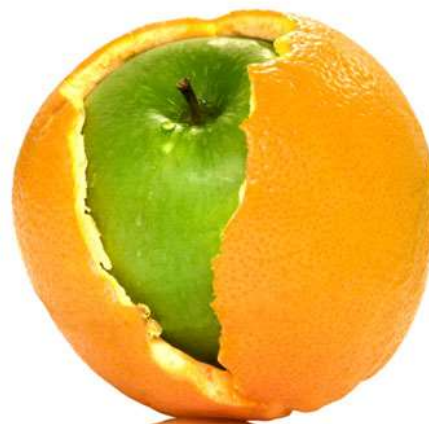
4th April Monday	CSC Bal Vidyalaya Curriculum and Learning Framework
7th April, Thursday	CSCBV - Child Learning Assessment Framework
18th April, Monday	Digital Content Blended Pedagogy - Part 1
20th April, Wednesday	Digital Content Blended Pedagogy - Part 2

Timings: 1015 am – 12:30 pm





'be  
different...'



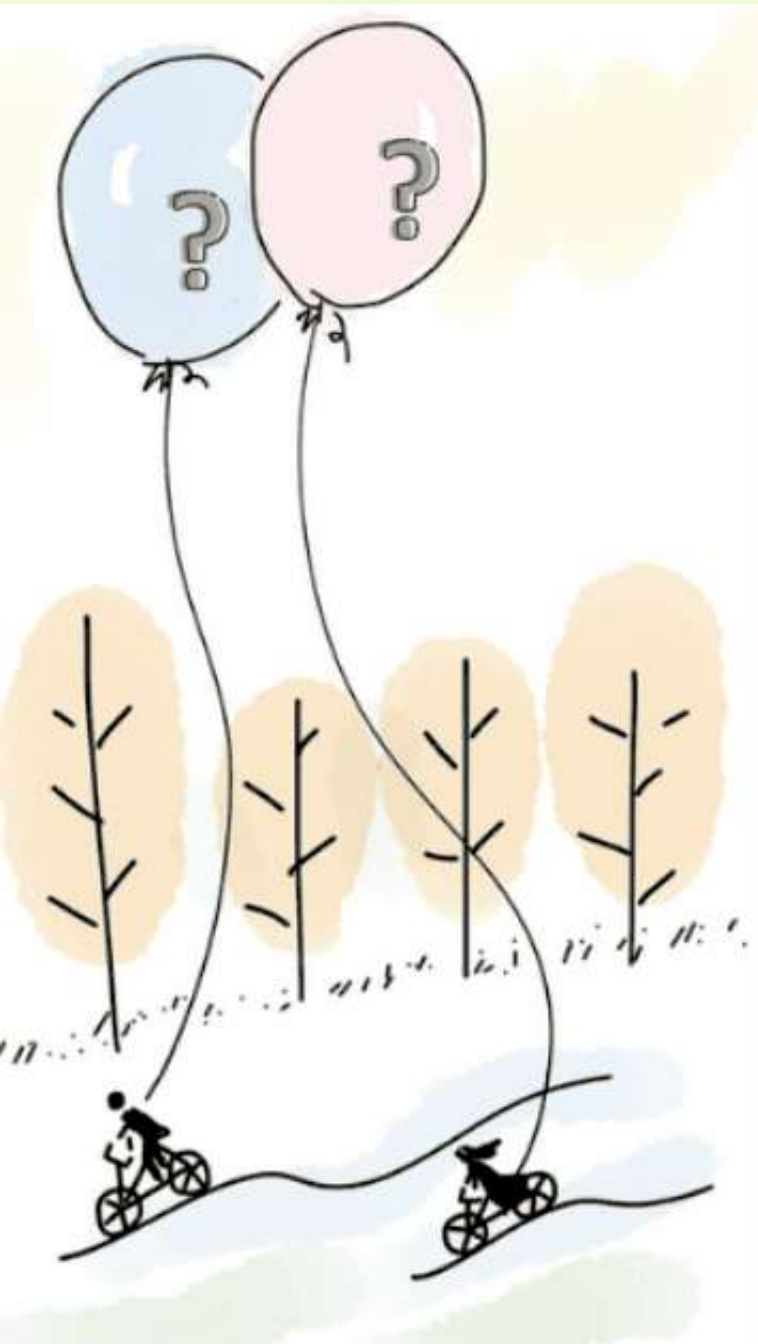
**In CSC Bal Vidyalaya**  
**Children Learn differently,**

**So Educators have to work differently,**



**So we have to Design CSC Bal Vidyalaya**  
**differently...**



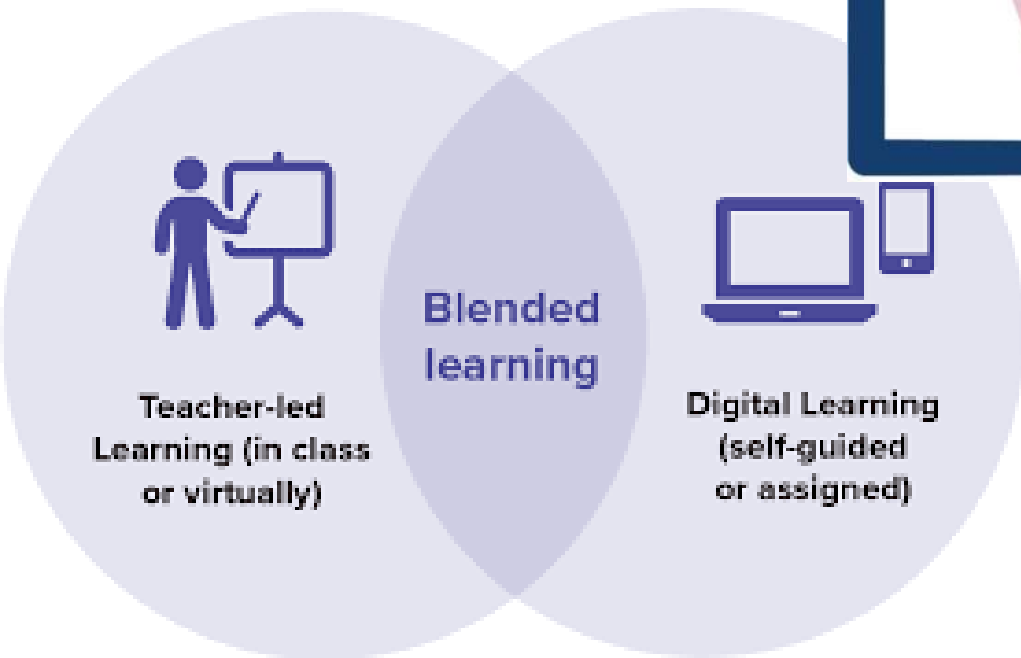


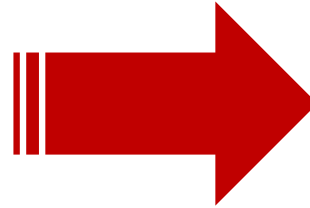
# SELF DIRECTED LEARNING

Be Curious  
Be Creative

“Education cannot be effective unless it  
helps a child open up himself to life”  
– Maria Montessori



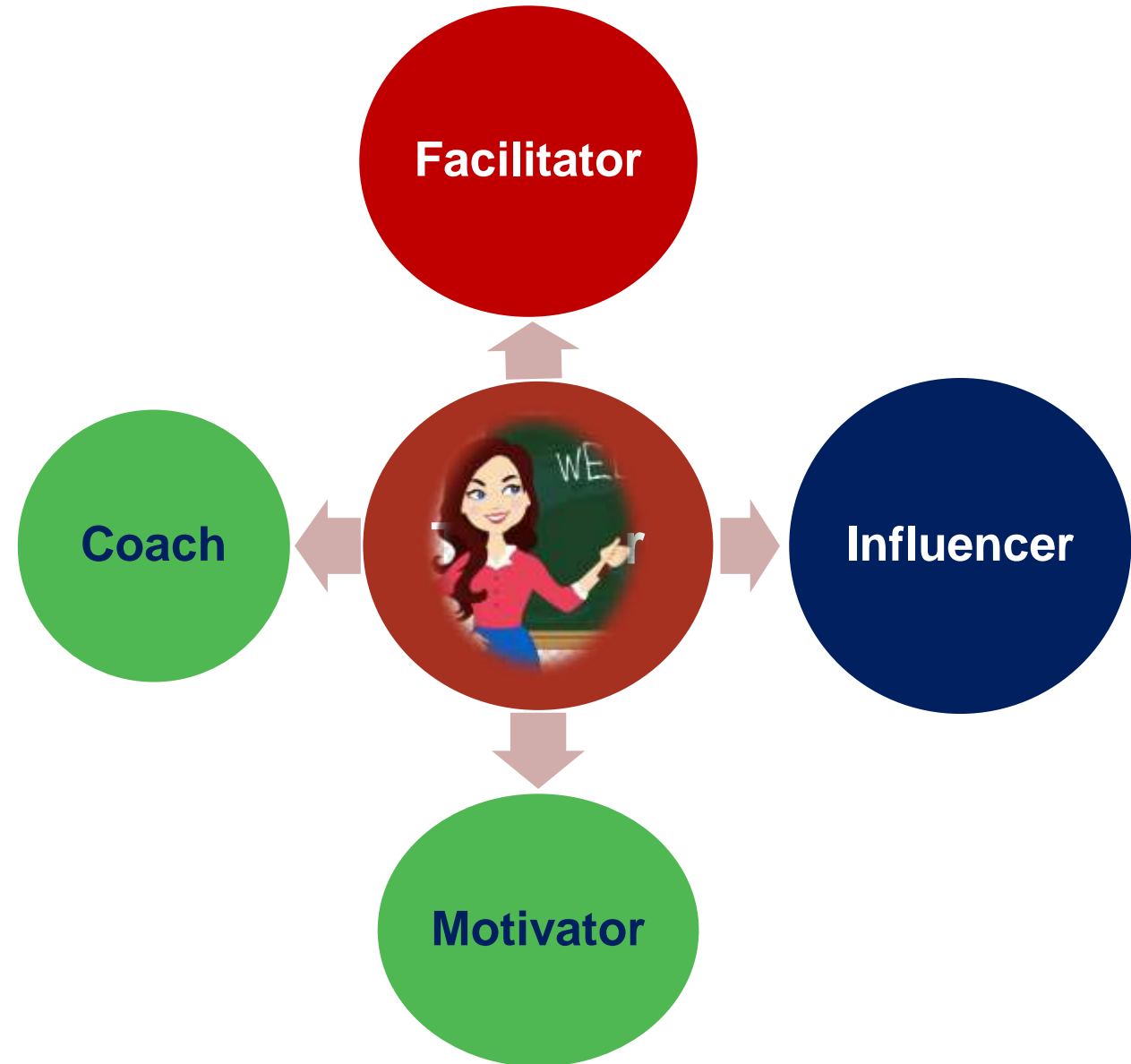




How the Teacher wants to Teach ➡ How the Child wishes to learn



# Changing Role of a Teacher in CSC Bal Vidyalyaya





# CSC Bal Vidyalyaya



- Over 85% of a child's cumulative brain development occurs prior to the age of 6
- Boost Child confidence
- Children learn the way they enjoy
- Diversity & inclusion
- Children have their own way and pace of learning
- Quality early childhood development (NEP2020)
- New teaching pedagogy
- Smooth transition to Primary school

- Pre-school education in age group of 3-6 years
- Available for Nursery and KG classes
- Play and activity based learning
- A holistic learning approach
- Technology enabled playful learning

**Providing**  
Affordable Technology  
Digital learning tools  
Self learning interactive tools

## Developing appropriate technology enabled learning pedagogical practices for:

- Physical and Motor development
- Foundational numeracy and literacy
- Self confidence, communication, creativity
- Singing, Music, Dancing, Drawing, etc
- Logical thinking

**Changing Role**  
Teachers to Educators –  
Influencer – Motivators –  
Facilitator

Educators up-skilling



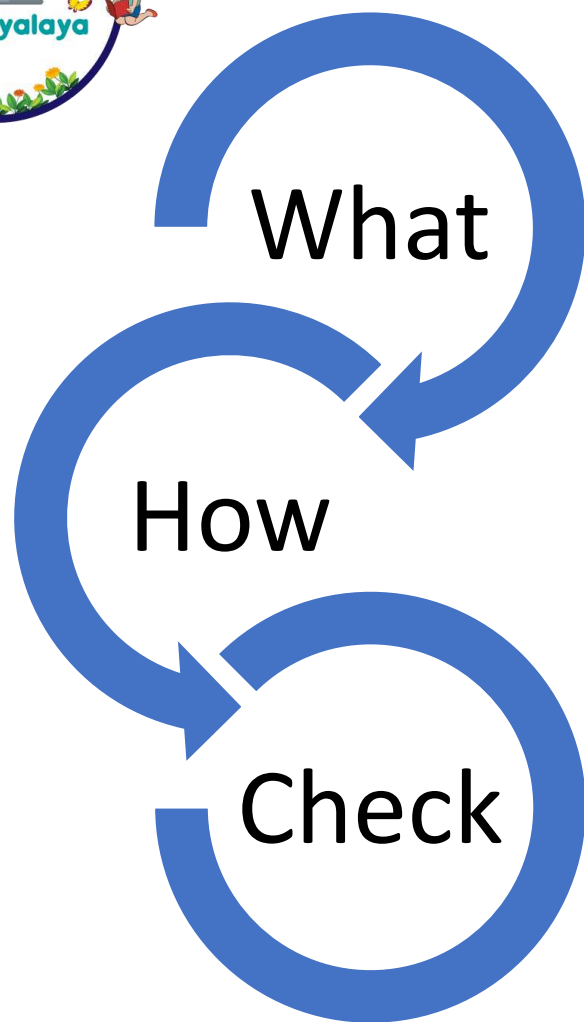


How do you develop your  
Class Curriculum/ Syllabus/Lesson Plan?

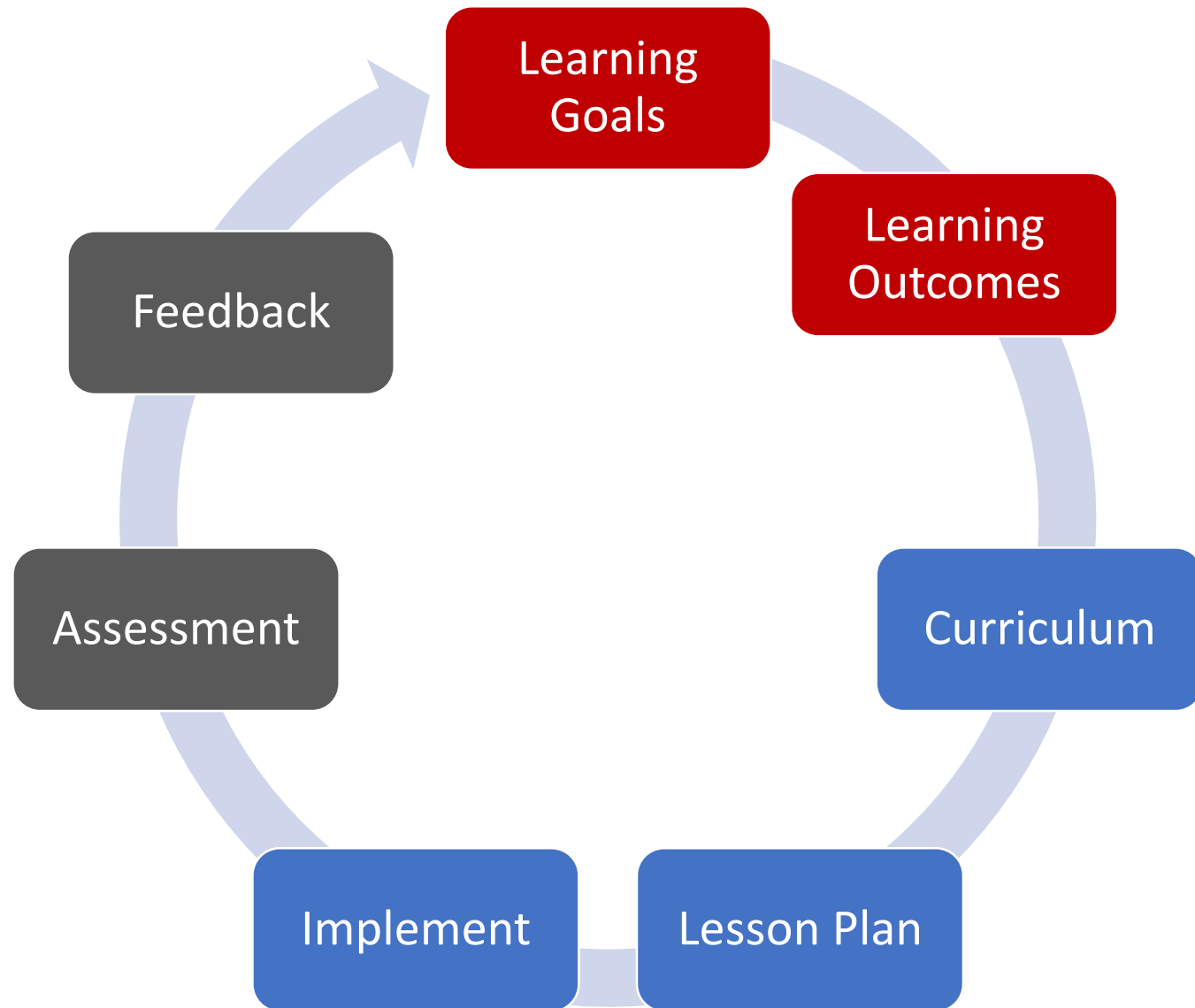


**Learning Goals** – Outcomes – Curriculum – Lesson Plan

**Learning Tools** – Blackboard/Chalk – Learning Walls –  
Digital Content – Tablet – Alexa - Mobile



Wa-Ho-Ce







## Benefits of Child Learning Assessment?

- 1) Provides a systematic approach to assess the child's learning using the Technology enabled pedagogy.
- 2) Builds Parents confidence and motivates them.
- 3) Help to identify and develop new learning programs that matches with the child's interest and their skill sets.
- 4) Analyse the causes of learning difficulties and make corrections to overcome these issues.
- 5) Identify the next learning phases for children and educators.
- 6) Help in upskilling educators.

The Child Learning Assessment is NOT to evaluate the Child on marks



## #NIPUNBHARAT

### National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat), A National Mission on Foundational Literacy and Numeracy (FLN)



FLN refers to a child's ability to read with meaning and solve basic maths problems by Class 3. These are crucial basic skills that help them succeed in life

The National Education Policy 2020 accords the highest priority to FLN

#NIPUNBharat, a National Mission on FLN launched by the Ministry of Education, aims to ensure every child has these basic skills by Class 3 by 2026-27



निपुण भारत का सपना  
सब बच्चे समझें भाषा और गणना



## #NIPUNBHARAT

### 3 Developmental Goals for Integrated and Holistic Development

These 3 development goals will help children achieve their full potential in foundational grades:



**Goal 1:**  
Children maintain  
good health and  
wellbeing

**Goal 2:**  
Children become  
effective  
communicators

**Goal 3:**  
Children become  
involved learners  
and connect with  
their immediate  
environment



निपुण भारत का सपना  
सब बच्चे समझें भाषा और गणना



# LEARNING GOALS



## Goal 1

Children maintain good health and well being

बच्चे अच्छे स्वास्थ्य और सेहत को बनाए रखें

बच्चों को क्या आना चाहिए

Adaptations for children with special need

Good habits, hygiene and sanitation

Fine motor skills - walking, jumping, running

Self awareness

Gross motor skills - coloring, painting

Skills to be developed

बच्चों को कैसे उमारे

परिणाम क्या होंगे?

Suggested Pedagogical Processes

Understanding of being together

Children to know about their relationships

Using Toilet, Handwashing

Story telling, Role plays

Movement Activities

Periodic Health Check Up

Describe about self and known person

Caring Attitude

Sharing attitude

Participative in group activities

LEARNING OUTCOMES



## Learning Goal 1

Child maintain Good Health and Wellbeing

(covers competencies related to physical and motor development, socio-emotional development, health, hygiene, nutrition, and development of healthy habits)





# LEARNING GOALS



## Goal 1

Children maintain good health and well being

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बच्चों को कैसे उमारे

परिणाम क्या होंगे?



## Learning Outcomes for Nursery

1.1	Describes self (e.g., talk about self in terms of looks, gender, family, and interests; complete a self-portrait and describe the picture to the teacher).
1.2	Recognises and expresses feelings that are appropriate to the situation.
1.3	Shows empathy, sympathy and care for others.
1.4	Demonstrates attachment to familiar adults easily
1.5	Begins to share materials and demonstrates appropriate behaviour such as helping, sharing, and taking turns
1.6	Begins to understand and follow simple rules.
1.7	Shows regularity and punctuality.
1.8	Demonstrates hygiene and sanitation practices
1.9	Exhibits eye-hand coordination in scribbling, colouring, threading, pasting etc.
1.10	Plays actively and develops muscle coordination while kicking, jumping, rolling etc. Explores and participates in music, dance and creative movement.
1.11	Participates in group activities.



## Learning Goal 2

### Children Become Effective Communicators



## Learning Goal 2

### Children become Effective Communicators

(covers competencies related to language and literacy)





## Learning Goal 2

### Children Become Effective Communicators



## Learning Outcomes for Nursery

1.1	Begins to communicate his/her needs clearly and ask questions in class.
1.2	Starts reciting small poems and participate in rhythmic activities.
1.3	Starts recognizing things clearly through pictures.
1.4	Starts recognizing sound.
1.5	Display the use of pre writing/emergent skills(use of brushes, crayons, scribbling, markers).
1.6	Uses frequently English words
1.7	Greet teachers and fellow class mates (like good morning, thank you, welcome etc)





## Learning Goal 3

Children are involved learners and connect with their immediate environment.



### Recommended Pedagogical Processes



### Learning Outcomes:



## Learning Goal 3

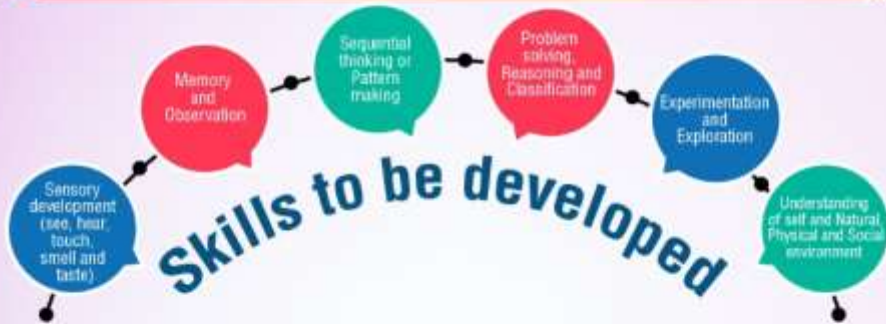
Children become involved learners and Connect with immediate Environment

(covers environmental awareness and scientific temper, mathematical thinking and problem solving)



## Learning Goal 3

Children are involved learners and connect with their immediate environment.



### Recommended Pedagogical Processes



### Learning Outcomes:



## Learning Outcomes for Nursery

- |     |  |
|-----|--|
| 1.1 | Sensory development  |
| 1.2 | Solves simple day to day problems  |
| 1.3 | Identifies name of basic colour  |
| 1.4 | Concept of shapes, height, weight  |
| 1.5 | Understand numbers and count numbers   |
| 1.6 | Demonstrates awareness towards environment and sensitivity towards environment concern |
| 1.7 | Use of technology (enjoys watching poem/ rhymes on television or smart board)          |



**How &  
Check**



**CSCBV Child Learning  
Assessment Framework,  
CSCBV-CLAF<sup>©</sup>**





# Child Learning Assessment Framework CSCBV-CLAF<sup>©</sup>

**Goal 1:** Child maintain Good Health and Wellbeing

**Goal 2:** Children become Effective Communicators

**Goal 3:** Children become involved learners and Connect with immediate Environment

Learning Outcome Indicators under each Class				
Class	Goal 1	Goal 2	Goal 3	Total Outcome Indicators
Nursery	11	7	7	25
LKG	8	7	7	22
UKG	10	9	7	26





## Educator Master Trainer training - Batch 2

### NEXT Training Session

**Session 3 : 18<sup>th</sup> April (Monday), 2022**

**Digital Content Blended Pedagogy – Part 1**

**Time: 10:15 am**

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