



# COMMUNICATION SKILLS for teachers

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# AGENDA

- Communication skills
- Myths & realities
- Role of a teacher
- Essential Communication skills for teachers
- Pedagogical structure
- Context – Drivers and Constraints
- Key Trends and Challenges
- TVET (Technical and Vocational Education and Training)  
Technology Integration
- Modes of Educational Provision
- Technology Outlook

- Morgan, Algiro L. in his paper '**Communication Skills for Teachers**'
- “One of the most neglected aspects of teacher training is thorough preparation in the **diverse communication skills** that are needed by good teachers in today's schools.”

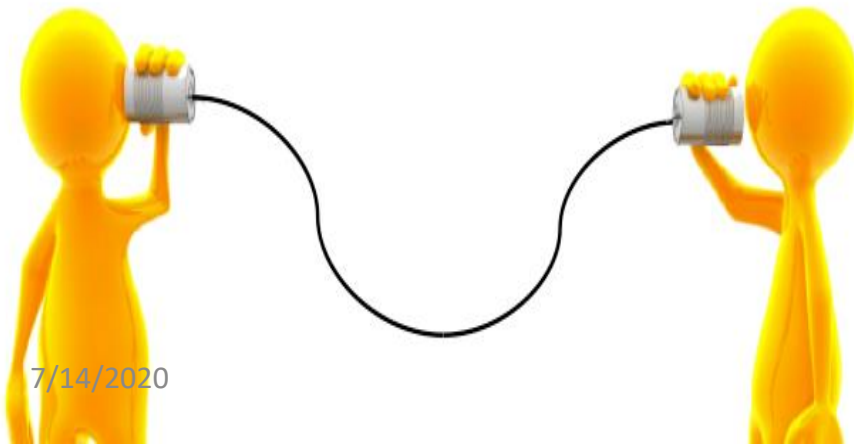


# COMMUNICATION -SKILLS

## Definition

- “Communication is the activity or process of expressing **ideas** and **feelings** or of giving people **information** and **instructions**”

The right people,  
getting the right information,  
at the right time





# MYTHS AND REALITIES

S.No	Myths	Realities
1	Communicate consciously / deliberately	Communicate unconsciously all the time
2	Communicate primarily through words	Communicate through verbal as well as non-verbal signs
3	Words mean the same to everyone	Meaning of words lies more in perception of reality
4	Communication is a one-sided process	Communication is a two-way process
5	Message sent and message received are identical	Transmission and reception of message can never be identical

# ROLE OF A TEACHER



# Essential Communication skills for teacher

- Teaching is generally considered –
  - 50% knowledge and
  - 50% interpersonal or communication skills.
- What consists of this communication skills?



# ESSENTIAL COMMUNICATION SKILL FOR TEACHERS




- **Positive Motivation:** create interest, enthusiasm, remove fear and inhibition.
- **Effective Body Language:** Gestures, body movement with verbal skills – *never sit and teach* - Moving in aisles.
- **Sense of Humor:** do not confuse dirty jokes with humour.
- **Understanding the Students:** prefer dialogue over monologue – listen students' opinion- *saint on the stage vs guide by the side*
- **Team Formation:** helps in mutual understanding students as well as teachers.
- **Technical skills:** Up-to-date with latest techno-tools for teaching.





# EFFECTIVE SKILLS OF TEACHERS

- 
- Be precise: Brevity is the Soul
  - Be contemporary: Newer Generations – Fresh Ideas and up gradation
  - Look for the possibilities beyond the horizons
  - Learn to unlearn, teach ‘unlearning’: Adopt – adapt – adept
  - Make students sensible towards issues
  - Demonstrate! Do not teach, let them learn
  - Be observant! Avoid being judgmental

# BE PRECISE: BREVITY IS THE SOUL

Save time! Time is the most precious



# FRESH IDEAS AND UPDATE



**NEW  
UPDATE!**



# LOOK FOR THE POSSIBILITIES BEYOND THE HORIZONS

**YOU HAVE TO OPEN  
YOUR MIND, TAKE A  
SECOND LOOK AND  
CONSIDER THE  
POSSIBILITIES,.**

# LEARN TO UNLEARN, TEACH 'UNLEARNING': ADOPT – ADAPT - ADEPT

Learn  
Unlearn  
Relearn



## Bloom's Taxonomy

**create**

Produce new or original work

*Design, assemble, construct, conjecture, develop, formulate, author, investigate*

**evaluate**

Justify a stand or decision

*appraise, argue, defend, judge, select, support, value, critique, weigh*

**analyze**

Draw connections among ideas

*differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test*

**apply**

Use information in new situations

*execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch*

**understand**

Explain ideas or concepts

*classify, describe, discuss, explain, identify, locate, recognize, report, select, translate*

**remember**

Recall facts and basic concepts

*define, duplicate, list, memorize, repeat, state*



# CONTEXT

What is your **biggest motivator to integrate** technology into your teaching and learning?

What is your **biggest constraint to integrate** technology into your teaching and learning?

# MOTIVATORS

**Why do participants/ students use learning technologies ?**

To expand access to learning opportunities

To improve the quality of learning

To improve the quality of teaching

To develop employability skills

To become economically competitive

# CONSTRAINTS: To use digital technology while teaching

Lack of financial resources



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graph TD; A[Lack of financial resources] --> B[Lack of appropriate hardware]; B --> C[Band with constraints]; C --> D[Lack of appropriate training]; D --> E[Limited - Electricity/ power supply];
```

Lack of appropriate hardware


Band with constraints

Lack of appropriate training

Limited - Electricity/ power supply



# GOALS FOR TECHNOLOGY INTEGRATION



- Increase flexible access for students




- Develop student skills to identify, collect, analyze & apply knowledge



- Increase interaction between teacher and student



- Teach how technology can be used in profession or subjects



- Develop 21<sup>st</sup> century skills



- Greater cost effectiveness

# TECHNOLOGY INTEGRATION

Administration

Records,  
Finance &  
Management

Teaching  
/Learning

VLEs, e Content,  
e- Assessment,  
Support

Communication

- Comm Tools,  
Social  
Networking

# TECHNOLOGIES & STRATEGIES

Digital Publishing

Mobile Phones

Tablets

Cloud Computing

Social Media


Bring Your Own  
Device (BYOD)

Flipped Classrooms

Gamification

Digital Identity

*Being a* **TEACHER**  
*won't make you* **RICH**  
*but it will* **ENRICH**  
*your* **LIFE**

- 
1. Enjoys Teaching
  2. Embraces Change
  3. Spreads Positivity
  4. Finds Inspiration
  5. Makes a Difference

